# Class 2 Planning Week by Week | Autumn Term 1 2025 | To Infinity & Beyond

| | 1st Week 1st September | 2nd Week 8th September | 3rd Week 15th September | 4th Week 22nd September | 5th Week 29th September | 6th Week 6th October | 7th Week 13th October | 8th Week 20th October |
|---|---|---|---|---|---|---|---|---|
| **English** all Y1&2 | Topic Launch – Astronaut training | RWI groups<br>Spelling groups<br>Man on the Moon | RWI groups<br>Spelling groups<br>Smeds and the Smoos | RWI groups<br>Spelling groups<br>Field Trip to the Moon | RWI groups<br>Spelling groups<br>Talk 4 Writing – The way back home. | RWI groups<br>Spelling groups<br>Talk 4 Writing - The way back home. | RWI groups<br>Spelling groups<br>Talk 4 Writing - The way back home. | RWI groups<br>Spelling groups<br>Talk 4 Writing - The way back home. |
| **Y1 Maths** | Topic Launch – Astronaut training | Place Value | Mastering Number<br>Place Value | Mastering Number<br>Place Value | Mastering Number<br>Place Value | Mastering Number<br>Place Value | Mastering Number<br>Place Value | Addition & Subtraction |
| **Y2 Maths** | Topic Launch – Astronaut training | Place Value | Mastering Number<br>Place Value | Mastering Number<br>Place Value | Mastering Number<br>Place Value | Mastering Number<br>Place Value | Mastering Number<br>Addition & Subtraction | Addition & Subtraction |
| **Science** | Topic Launch – Astronaut training | Solar System – link to topic | Animals including humans | Animals including humans | Animals including humans | Animals including humans | Animals including humans | Animals including humans |
| **Computing** | - | Technology Around Us | Technology Around Us | Technology Around Us | Technology Around Us | Technology Around Us | Technology Around Us | iPads for topic research. |
| **RE** | How did the universe come to be? | How did the universe come to be? | How did the universe come to be? | How did the universe come to be? | How did the universe come to be? | How did the universe come to be? | How did the universe come to be? | How did the universe come to be? |
| **French** | Greetings, how are you | Greetings, name, age. | Numbers to 10<br>Colours | Days of the week | Classroom objects | Classroom objects | Classroom objects | Classroom objects |
| **Topic (History, Geography, Art, Music, DT)** | Topic Launch – Astronaut training | Art – colour mixing<br>History - timeline | Art – space creatures<br>History – moon landing | Art – portraits<br>History – Tim Peake | Art – moon<br>History – Mae Jemison | Art - perspective<br>Music – Mars | Art – large scale art<br>Music – Singing/percussion | Art – spare<br>Music – percussion patterns |
| **PSHE** | Classroom rules | Growth Mindset | Being me in my world | Being me in my world | Being me in my world | Being me in my world | Being me in my world | Being me in my world |
| **PE** | Astronaut Training | Football<br>Rugby | Football<br>Rugby | Football<br>Rugby | Football<br>Rugby | Football<br>Rugby | Football<br>Rugby | Football<br>Rugby |