

Mrs Chaffe's Spelling Group – Autumn Term 1

(Week beginning 8th September 2025)

Week 1

The short vowel sound /i/ spelt with a 'y' elsewhere than at the end of words.

myth gym Egypt pyramid mystery symbol typical system
crystal syrup

Week 2

The short vowel sound /u/ spelt 'ou'.

young trouble country touch double cousin couple enough
nourish rough

Week 3

The word ending sounding like /zh/ is always spelt '-sure'.

The word ending sounding like /ch/ is often spelt '-ture', but check that the word is not a root word ending in 'ch' or 'tch' with an 'er' ending (i.e. teacher, catcher, richer, stretcher)

measure treasure pleasure pressure enclosure picture nature
adventure creature furniture

Week 4

Homophones and Near-Homophones. It is as important to know the difference in meaning between homophones and near-homophones as it is to spell them correctly.

accept/except affect/effect ball/bawl berry/bury fair/fare

Week 5

Red Tricky Words

actual learn group heard arrive circle often build eight
caught

Week 6

Words ending with the sound /zhun/ spelt '-sion'

division decision explosion invasion television erosion collision
confusion permission conclusion

Week 7

ASSESSMENT – Friday 24th October 2025

Homophones and Near-Homophones

accept – a verb that means ‘receive’

except – a preposition that means ‘excluding’ (the ‘ex’ in both words helps us to remember that)

Suzy was happy to **accept** the gifts, **except** for the one from Alex.

“I am thrilled to **accept** this award.”

All the cats were black, **except** Tiger, who was ginger.

affect is usually a verb meaning ‘to impact’ or ‘to change’.

effect is usually a noun. An **effect** is the result of ‘impact’ or ‘change’.

The heavy rain will probably **affect** the number of people visiting the fair.

What **effect** did the heavy rain have on the fair?

When Harry stubbed his toe, he began to **bawl** very loudly.

Fred kicked the **ball** over the fence.

I am going to **bury** my treasure in the garden.

My favourite **berry** is a blackcurrant.

In a car the **brake** pedal on the floor is used to reduce the speed.

I use the hand **brake** to slow my bike down.

After an hour of maths, the children really needed a **break**.

Mum said that I was lucky I didn’t **break** my leg.

The girl had **fair** hair.

You can buy candyfloss at the **fair**.

“That’s not **fair**!!”

The bus **fare** to Chelmsford was cheaper than the train **fare**.

They enjoyed fine Italian **fare** at the new restaurant.

