

| TOPIC FOCUS | TOPICS AND TERMS KS1 | Class 1 | Class 2 | TOPICS AND TERMS KS2 | Class 3 | Class 4 | Class 5 |
|--|------------------------------------|---|---|--|---|---|---|
| History | Autumn Dinosaurs Christmas | Significant events in history. Significant people in history – Mary Anning. | Significant events in history. Significant people in history – Mary Anning. | ROMANS | ROMANS: OUR LOCAL HISTORY | ROMANS: OUR LOCAL HISTORY | ROMANS: OUR LOCAL HISTORY |
| | Spring Island to Island Food | Changes within living memory. | Changes within living memory. | BLUE PLANET (GEOG FOCUS) | Link History to Global Citizen | Link History to Global Citizen | Link History to Global Citizen |
| | Summer London | Significant events in history – Great Fire of London. Significant people in history – Samuel Pepys. Changes within living memory – houses, toys, day in the life. Significant royals – Victoria, Elizabeth II. | Significant events in history – Great Fire of London. Significant people in history – Samuel Pepys. Changes within living memory – houses, toys, day in the life. Significant royals – Victoria, Elizabeth II. | 1 st HALF OF SUMMER: CLASS 3 and 4 ANCIENT GREEKS CLASS 5 modern Greece (SATS) 2 nd HALF: MYSTERY STORIES Class 3 and 4 SOME of MODERN GREECE UNIT IN GEOGRAPHY | ANCIENT GREEKS | ANCIENT GREEKS | SHOW |
| Geography | Autumn Dinosaurs Christmas | My School Grounds Locational knowledge | My School Grounds Locational knowledge | | Geography LINKED TO ROMAN BRITAIN AND theme of SETTLEMENT | Geography LINKED TO ROMAN BRITAIN AND theme of SETTLEMENT | Geography LINKED TO ROMAN BRITAIN AND theme of SETTLEMENT POSSIBLE FIELDWORK OPPORTUNITY BAWDSEY |
| | Spring Island to Island Food | A small region of the UK - The Scilly Isles Locational knowledge Human/physical geography | A small region of the UK - The Scilly Isles Locational knowledge Human/physical geography | BLUE PLANET | GLOBAL CITIZEN LINK TO FAIRTRADE DAY AFTER FEB HALF TERM | GLOBAL CITIZEN LINK TO FAIRTRADE DAY AFTER FEB HALF TERM | GLOBAL CITIZEN LINK TO FAIRTRADE DAY AFTER FEB HALF TERM |
| | Summer London | Fieldwork skills in practice Locational knowledge | Fieldwork skills in practice Locational knowledge | MYSTERY STORIES Mystery at Magpie Manor | Athens AND Central Greece | Athens AND Central Greece | Athens AND Central Greece MAIN FOCUS IN 1 st HALF TERM |
| Science 2027-28 THIS IS YEAR A of our topic cycle for classes 3 and 4 | Autumn : seasonal changes | Light and sound (non-statutory unit) | Light and sound (non-statutory unit) | | Forces 2: Air resistance, gears pulleys and levers | Animals including Humans | All Living Things Light |
| | Spring: seasonal changes | Animals including humans | Animals including humans/ | | Electricity The Earth and Beyond | Light and Sound | Evolution and inheritance MATERIALS revision unit |
| | Summer : seasonal changes | Living things in their habitats | Living things in their habitats | | Plants Living things and their habitats | States of matter and properties of materials Rocks and Fossils | Electricity HUMANS – circulation INDEPENDENT STUDY: HABITATS |
| Art | Autumn | Drawing and colour (big focus) | Drawing and colour (big focus) | | Drawing and colour (big focus) | Drawing and colour (big focus) | Drawing and colour (big focus) |
| | Spring | Drawing and colour Texture | Drawing and colour Texture | | Drawing and colour Form E.G Plastic Hokasai | Drawing and colour Form EG Plastic Hokasai | Drawing and colour Form Plastic Hokasai |
| | Summer | Drawing and colour Form | Drawing and colour Form | | Drawing and colour Texture: greek pots | Drawing and colour Texture: greek pots | Drawing and colour Texture: greek pots |
| DT | Autumn | Wheels, axels | Wheels, axels | | Structures and construction – card/curved edges | Structures and construction – wood frames | Structures and construction – wood frames |
| | Spring | Food | Food | | Textiles | Textiles | Fabrics – combining different fabrics |
| | Summer | Joining techniques | Joining techniques | | Food – modern Greece | Food – Modern Greece | Food – celebrating culture modern Greece Electrical systems and control/programming |
| Music | Autumn | Nativity – voice, performance | Nativity – voice, performance | | Whole class instruments – rhythm, instruments, musical elements | Whole class instruments – rhythm, instruments, musical elements | Whole class instruments – rhythm, instruments, musical elements |
| | Spring | Rhythm, instruments | Rhythm, instruments | | Listen, compose | Listen, compose | Listen, compose |
| | Summer | Listen, compose | Listen, compose | | Voice, performance | Voice, performance | Voice, performance |
| French Classes 3 and 4 (3 year rotation Year B) | Autumn | Classroom instructions Classroom objects Days of the week Christmas | Classroom instructions Classroom objects Days of the week Christmas | | Food and Drink Christmas | Food and Drink Christmas | This is France Christmas |
| | Spring | Numbers to 20 | Numbers to 20 | | Family and Friends | Family and Friends | Let's Go Shopping |

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| | | Fruit & vegetables Alphabet | Fruit & vegetables Alphabet | | Easter | Easter | Easter |
| | Summer | Numbers to 31 Months Birthday Animals | Numbers to 31 Months Birthday Animals | | Where in the World? Bastille Day | Where in the World? Bastille Day | Introduction to German |
| RE | Autumn | Harvest Christmas See Diocesan Syllabus and Essex Syllabus See Understanding Christianity | Harvest Christmas See Diocesan Syllabus and Essex Syllabus See Understanding Christianity | | Harvest Christmas See Diocesan Syllabus and Essex Syllabus See Understanding Christianity | Harvest Christmas See Diocesan Syllabus and Essex Syllabus See Understanding Christianity | Harvest Christmas See Diocesan Syllabus and Essex Syllabus See Understanding Christianity |
| | Spring | Easter See Diocesan Syllabus and Essex Syllabus See Understanding Christianity | Easter See Diocesan Syllabus and Essex Syllabus See Understanding Christianity | | Easter See Diocesan Syllabus and Essex Syllabus See Understanding Christianity | Easter See Diocesan Syllabus and Essex Syllabus See Understanding Christianity | Easter See Diocesan Syllabus and Essex Syllabus See Understanding Christianity |
| | Summer | See Diocesan Syllabus and Essex Syllabus See Understanding Christianity | See Diocesan Syllabus and Essex Syllabus See Understanding Christianity | | See Diocesan Syllabus and Essex Syllabus See Understanding Christianity | See Diocesan Syllabus and Essex Syllabus See Understanding Christianity | See Diocesan Syllabus and Essex Syllabus See Understanding Christianity |
| Computing | Autumn | EYFS • Barefoot Computing: Awesome Autumn, Winter Warmers | Y1 and Y2 Teach Computing: Information Technology around us, digital photography • | • | Project Evolve – self image and identity, online reputation Online relationships YEAR 3 and 4: Teach Computing: The internet, Audi Production • | Project Evolve – self image and identity, online reputation Online relationships YEAR 5 and 6 • Teach computing: Communication and Collaboration, Webpage creation | Project Evolve – self image and identity, online reputation Online relationships YEAR 5 and 6 • Teach computing: Communication and Collaboration, Webpage creation |
| | Spring | • EYFS • Barefoot Computing: Busy Bodies, Spring Time • SAFER INTERNET DAY | • Y1 and Y2 • Teaching Computing: Robot Algorithms, Data and information • SAFER INTERNET DAY | • | • Project Evolve: manging online information, health, well-being and lifestyle • SAFER INTERNET DAY • YEAR 3 and 4 • Teach Computing: Repetition in shapes, Data Logging | • Project Evolve: manging online information, health, well-being and lifestyle • SAFER INTERNET DAY • YEAR 5 and 6 • Teach Computing: Variables In games, Introduction to spreadsheets | • Project Evolve: manging online information, health, well-being and lifestyle • SAFER INTERNET DAY • YEAR 5 and 6 • Teach Computing: Variables In games, Introduction to spreadsheets |
| | Summer | • EYFS • Barefoot computing Summer Fun, Super Space, Boats Ahoy, People who help us | • Y1 and Y2 • Teach Computing: Digital music, programming quizzes | • | • Project Evolve: Privacy and Security, Copyright and ownership • YEAR 3 AND 4 • Teach Computing: Photo Editing, Repetition in games | • Project Evolve: Privacy and Security, Copyright and ownership • YEAR 5 and 6 • 3D modelling, Sensing movement (micro:bit) | • Project Evolve: Privacy and Security, Copyright and ownership • YEAR 5 and 6 • 3D modelling, Sensing movement (micro:bit) |
| PE | Autumn | Multiskills Gym Dance | RAD: football and Rugby Teacher: Gym and Dance | | RAD: Football and Rugby Teacher: Gym and multi-skills/ indoor athletics | RAD: Football and Rugby Teacher Hockey and Gym (include indoor athletics lessons also) | RAD: football and Rugby Teacher: Tennis and Gym (include practice for indoor athletics) |
| | Spring | Multiskills Netball/ Hockey Gym Cricket | RAD: Netball and Hockey Teacher: Gym and Cricket | | RAD: Netball and Hockey Teacher: Dance and cricket | RAD: Gym and Netball Teacher: Dance and Cricket | RAD: Gym and Netball Teacher: Dance and Cricket |
| | Summer | Multiskills Athletics Rounders Tennis | RAD: Athletics and Rounders Teacher: Multiskills circuit, Tennis | | RAD: Athletics and Rounders Teacher: Tennis and fitness | RAD: Athletics and Rounders Teacher: Tennis and fitness | RAD: Athletics and Rounders Teacher: OAA and fitness |