

Week 1

Words with silent letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)

Some letters which are no longer sounded used to be sounded hundreds of years ago (i.e. in 'knight', there was a 'k' sound before the 'n')

**salmon chalk yolk descend scene hymn column rhyme rhythm
controversy convenience correspond**

Week 2

Adding suffixes beginning with a vowel (i.e. '-ed', '-al', '-ing',) to words ending in '-fer'. If the '-fer' syllable is stressed, double the **R** before adding the suffix. For example, in the word 'prefer' the '-fer' syllable is stressed so the word 'preferred' has two **R**s.

**inference inferring referee reference referring preference preferring
determined disastrous embarrass environment equipment**

Week 3

Words that are often confused. In these words, nouns end in '-ce' and verbs end in '-se'. ('advise' and 'advise' provide a useful clue as the word 'advise' is pronounced with a /z/ sound which could not be spelt with a 'c')

**advice advise practice practise licence license prophecy prophesy
system accommodate sacrifice secretary**

Week 4

RED TRICKY WORDS

**temperature thorough committee communicate symbol criticise
desperate shoulder equipped yacht vehicle vegetable**

Week 5

ASSESSMENT - Thursday 26th or Friday 27th March 2026