

# Birch C of E Primary School

## EYFS Termly Curriculum Overview-‘Once Upon a Time’

	Topic	Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Spring 1	<p>-Traditional Tales in English lessons and story times.</p> <p>-Nursery Rhymes and songs</p> <p>-Designing a vehicle for a character in a Traditional Tale (e.g. a vehicle for The Gingerbread Man or a carriage for Cinderella.)</p>	<p>-Daily story times for developing new vocabulary.</p> <p>-Rhyming songs and stories. Using story language.</p> <p>-Games and activities to develop speaking and listening skills.</p> <p>‘Talk for Writing’ approach for learning to re-tell a story using story maps and actions</p> <p>-Class singing times to learn and topic songs and weekly singing assemblies</p> <p>-Opportunities for the children to speak and listen to adults and their peers through circle time.</p>	<p>-Plenty of play opportunities to build respectful relationships.</p> <p>-Daily story times to develop listening and concentration skills.</p> <p>-Weekly Jigsaw PSHE session ‘Dreams and Goals’ unit of work.</p>	<p>-2 P.E lessons a week</p> <p>-Handwriting/pen control activities such as Pen Disco and Funky Fingers fine motor activities</p> <p>-Regular development of small motor skills - use of scissors, pencils, pens, paintbrushes</p>	<p>-4 Read Write Inc. phonics sessions a week</p> <p>-‘Talk for Writing’ approach to learning.</p> <p>-Daily story times</p> <p>-Helicopter stories’ to create new stories</p> <p>-Open access to drawing, writing and reading stations/areas.</p> <p>- Ordering stories in pictures and using them to retell a story using story language and repetitive phrases.</p> <p>-Labelling, caption writing.</p>	<p>-‘Mastering Number’ 4 sessions a week</p> <p>-White Rose Maths for other units</p> <p>-Maths equipment and resources can be accessed in continuous provision time</p> <p>-Exploring ordinal numbers used within traditional tales and the Chinese New Year animal race.</p>	<p>-Science-Light and Sound and Seasonal changes</p> <p>-Topic work on nursery rhymes and Traditional Tales</p> <p>-Learning about customs and traditions around the world e.g. tasting food and exploring dragon dances at Chinese New Year.</p> <p>-Regular opportunities to explore the natural world around our school grounds</p> <p>- Recognising that people have different beliefs and customs and celebrate them in different ways</p>	<p>-Singing as a class and with the school in assembly</p> <p>-Opportunities for role play provided (e.g. puppets to re-tell stories, pretend phones, roleplay areas.</p> <p>-Exploring percussion instruments through stories.</p> <p>-Open access to drawing, writing, crafting and junk modelling stations.</p> <p>-Art and design activities linked to our topic and R.E (Understanding of the World) learning.</p>