

Birch C of E Primary School

EYFS Termly Curriculum Overview-‘Beside the Seaside

	Topic	Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Summer Term	<ul style="list-style-type: none"> -Stories with seaside and sea settings in English lessons and story times. - Holidays at the beach today and in the past. -Beaches in the UK compared to beaches around the world. How far are we away from the sea? -Learning about lighthouses, the purpose of the Coastguard, and the dangers of plastic pollution in the ocean to sea life. -Grace Darling 	<ul style="list-style-type: none"> -Daily story times for developing new vocabulary. -Rhyming songs and stories. -Games and activities to develop speaking and listening skills. ‘Talk for Writing’ approach for learning to re-tell a story using story maps and actions -Class singing times to learn topic songs and weekly singing assemblies -Opportunities for the children to speak and listen to adults and their peers through circle time. 	<ul style="list-style-type: none"> -Plenty of play opportunities to build respectful relationships. -Daily story times to develop listening and concentration skills. -Weekly Jigsaw PSHE session ‘Me and My Relationships’ unit of work. -How to keep safe when visiting the seaside. 	<ul style="list-style-type: none"> -2 P.E lessons a week-athletics and rounders activities -Time spent being active in our outdoor area, the bark area and field spaces. -Handwriting/pen control activities such as ‘Pen Disco’ and ‘Funky Fingers’ fine motor activities -Regular use of scissors, pencils, pens, paintbrushes 	<ul style="list-style-type: none"> -4 Read Write Inc. phonics sessions a week -‘Talk for Writing’ and ‘Drawing Club’ approaches to learning. -Daily story times -Helicopter stories’ to create new stories -Open access to drawing, writing and reading stations/areas. --Labelling, list writing, writing short sentences using phonics knowledge. 	<ul style="list-style-type: none"> -‘Mastering Number’ 4 sessions a week -White Rose Maths for other units -Maths equipment and resources can be accessed through continuous provision 	<ul style="list-style-type: none"> -Science-‘Living things in their habitats’ topic and Seasonal changes. -Designing and testing whether boats float or sink. -Learning about customs and traditions around the world. -Regular opportunities to explore the natural world around our school grounds - Recognising that people have different beliefs and customs and celebrate them in different ways -Learning about Christian beliefs through out weekly R.E sessions. -Victorian seaside holidays and holidays at the beach today and in the past. 	<ul style="list-style-type: none"> -Singing as a class and with the school in assembly -Opportunities for role play provided (e.g. puppets to re-tell stories, pretend phones, roleplay areas. -Exploring percussion instruments and songs about the seaside through music sessions -Open access to drawing, writing, crafting and junk modelling stations. -Art activities linked to seaside landscapes. (Drawing-colour and texture)