

Year A: 2026-2027

TOPIC FOCUS	TERMS and TOPC FOCUS KS1	Class 1/ Y1	Class 2	RETRIEVAL PRACTICE	Class 3	Class 4	Class 5
AGENTS OF CHANGE Y4-6 Y3 familiarise to start next year THIS WILL BE IN ASSEMBLIES, AT HOME BUT MAY LINK TO CURRICULUM SUBJECTS ALSO AND CLASSES TO ENGAGE IN A RELATED ACTIVITY TOGETHER	AUTUMN			TOPIC: Anglo-Saxon and Vikings Agent of change whole class/ whole KS activity	AUT 1: INTRODUCE TO Y3 and AND REFRESH FOR ALL OTHERS AUTUMN 2: ‘INVESTIGATE’ CERTIFICATE	AUT 1: INTRODUCE TO Y3 and AND REFRESH FOR ALL OTHERS AUTUMN 2: ‘INVESTIGATE’ CERTIFICATE	AUT 1: INTRODUCE TO Y3 and AND REFRESH FOR ALL OTHERS AUTUMN 2: ‘INVESTIGATE’ CERTIFICATE
	SPRING			TOPIC: Italy (geography focus) Agent of change whole class/ whole KS activity	AGENTS OF CHANGE: SPRING 1: EXPRESS YOURSELF SPRING 2: MAKE SOME WAVES	AGENTS OF CHANGE: SPRING 1: EXPRESS YOURSELF SPRING 2: MAKE SOME WAVES	AGENTS OF CHANGE: SPRING 1: EXPRESS YOURSELF SPRING 2: MAKE SOME WAVES
	SUMMER			TOPIC: Africa/ Benin Agent of change whole class/ whole KS activity	AGENTS OF CHANGE: SUMMER 1: ILOOK BEYOND SUMMER 2: FINNISHING OFF FROM SPRING AND SUMMER 1	AGENTS OF CHANGE: SUMMER 1: ILOOK BEYOND SUMMER 2: FINNISHING OFF FROM SPRING AND SUMMER 1	AGENTS OF CHANGE: SUMMER 1: ILOOK BEYOND SUMMER 2: FINNISHING OFF FROM SPRING AND SUMMER 1
History	Autumn POLAR REGIONS	Polar Regions Who was Ernest Shackleton and what did he do? Exploration	Polar Regions Who was Ernest Shackleton and what did he do? Exploration	CHRONOLOGY AT START OF UNIT FOR SPACED RETRIEVAL	Why did the Anglo Saxons settle? Why did the Vikings invade? Settlement/ Trade Invasion/ Conflict	Why did the Anglo Saxons settle? Why did the Vikings invade? Settlement/ Trade Invasion/ Conflict	Why did the Anglo Saxons settle? Why did the Vikings invade? Settlement/ Trade Invasion/ Conflict
	Spring AFRICA	Africa Who was Nelson Mandela and what did he achieve? Conflict Monarchy and Empire	Africa Who was Nelson Mandela and what did he achieve? Conflict Monarchy and Empire	CHRONOLOGY AT START OF UNIT FOR SPACED RETRIEVAL	Thematic Enquiry around Geographical study of Naples e.g What happened to Pompei in AD 79? Settlement and Trade	Thematic Enquiry around Geographical study of Naples e.g What happened to Pompei in AD 79? Settlement and Trade	Thematic Enquiry around Geographical study of Naples e.g What happened to Pompei in AD 79? Settlement and Trade
	Summer Dragons Castles & Knights	Castles and knights: Who was St George and what did he do? Invention and change Invasion and Conflict	Castles and knights: Who was St George and what did he do? Invention and change Invasion and Conflict	CHRONOLOGY AT START OF UNIT FOR SPACED RETRIEVAL	What should happen to the Benin bronzes? Exploration Monarchy and Empire Invasion and Conflict	What should happen to the Benin bronzes? Exploration Monarchy and Empire Invasion and Conflict	What should happen to the Benin bronzes? Exploration Monarchy and Empire Invasion and Conflict
Geography LOCATION?	Autumn Beside the seaside Under the sea	MY SCHOOL Seaside locational knowledge. Human/physical geography – hot and cold places.	MY SCHOOL Seaside locational knowledge. Human/physical geography – hot and cold places.	WORLD MAP/ UK MAP AT START OF UNIT FOR RETRIEVAL PRACTICE AND INTRODUCE NEW TOPIC	Region of the UK: EAST ANGLIA	Region of the UK: EAST ANGLIA	Region of the UK: EAST ANGLIA: LINK TO BAWDSEY VISIT AND FIELD WORK
	Spring AFRICA	Serrekunda: a non-European country Human/physical geography Locational knowledge	Serrekunda: a non-European country Human/physical geography Locational knowledge	WORLD MAP/ UK MAP AT START OF UNIT FOR RETRIEVAL PRACTICE AND INTRODUCE NEW TOPIC	A region of Europe Naples and Campania OR REGION OF EUROPE: PARIS BASIN FAIRTRADE DAY ON GLOBAL SUPPLY CHAINS	A region of Europe Naples and Campania OR REGION OF EUROPE: PARIS BASIN FAIRTRADE DAY ON GLOBAL SUPPLY CHAINS	A region of Europe Naples and Campania OR REGION OF EUROPE: PARIS BASIN FAIRTRADE DAY ON GLOBAL SUPPLY CHAINS
	Summer Dragons Castles & Knights	MY SURROUNDING ENVIRONMENT (geographical fieldwork) Locational knowledge – castles.	MY SURROUNDING ENVIRONMENT (geographical fieldwork) Locational knowledge – castles.	WORLD MAP/ UK MAP AT START OF UNIT FOR RETRIEVAL PRACTICE AND INTRODUCE NEW TOPIC	GEOGRAPHY FIELD WORK The local area ks2	GEOGRAPHY FIELD WORK The local area ks2	GEOGRAPHY FIELD WORK The local area ks2
Science Class 1 and 2 YA science SCIENCE YC for classes 3 and 4	Autumn: Seasonal changes	MATERIALS	Materials	FLASHBACKS EACH WEEK IN SCIENCE FOR RETRIEVAL AND SPACED RETRIEVAL	YEAR C: Animals including Himans (Y3,4 and 5)	YEAR C: Animals including Himans (Y3,4 and 5)	All Living Things,
	Spring: Seasonal changes	Forces and magnets (non-statutory unit)	Forces and magnets (non-statutory unit)	FLASHBACKS EACH WEEK IN SCIENCE FOR RETRIEVAL AND SPACED RETRIEVAL	Light and Sound	Light and Sound	Evolution and inheritance Electricity
	Summer: Seasonal changes	Plants – link to Beth Chatto (significant local person?)	Plants – link to Beth Chatto (significant local person?>)	FLASHBACKS EACH WEEK IN SCIENCE FOR RETRIEVAL AND SPACED RETRIEVAL	States of matter Rocks and Soils	States of matter Rocks and Soils	Animals including humans Light INDEPENDENT STUDY : HABITATS
Art	Autumn SEASIDES/The Victorians	Drawing and colour (big focus)	Drawing and colour (big focus)	REFERENCE AND DISCUSS ELEMENTS OF ART IN NEW UNIT. RETRIEVAL PRACTICE	Drawing and colour (big focus)	Drawing and colour (big focus)	Drawing and colour (big focus)
	Spring AFRICA	Drawing and colour Artists	Drawing and colour Artists	REFERENCE AND DISCUSS ELEMENTS OF ART IN NEW UNIT. RETRIEVAL PRACTICE	Drawing and colour Printing and pattern	Drawing and colour Printing and pattern	Drawing and colour Printing and pattern
	Summer CELEBRATIONS/ CORONATION	Drawing and colour Printing and pattern – William Caxton (printing press)	Drawing and colour Printing and pattern – William Caxton (printing press)	REFERENCE AND DISCUSS ELEMENTS OF ART IN NEW UNIT. RETRIEVAL PRACTICE	Drawing and colour Artists	Drawing and colour Artists	Drawing and colour Artists
DT	Autumn SEASIDES/The Victorians	Food	Food	REFERENCE AND DISCUSS DT PROJECTS AND PRIOR KNOWLGE AND SKILLS IN NEW UNIT. AS RETRIEVAL PRACTICE	Food	Food	Pulleys, cams and gears
	Spring AFRICA	Freestanding structures	Freestanding structures	REFERENCE AND DISCUSS DT PROJECTS AND PRIOR KNOWLGE AND SKILLS IN NEW UNIT. AS RETRIEVAL PRACTICE	Lever linkages	Lever linkages	Food – celebrating culture Electrical systems and control/programming

	Summer CELEBRATIONS/ CORONATION	Sliders and levers	Sliders and levers	REFERENCE AND DISCUSS DT PROJECTS AND PRIOR KNOWLGE AND SKILLS IN NEW UNIT. AS RETRIEVAL PRACTICE	Mechanisms	Mechanisms	Fabrics – combining different fabrics
Music	Autumn	Nativity – voice, performance	Nativity – voice, performance	REFERENCE AND DISCUSS ELEMENTS OF MUSIC IN NEW UNIT. RETRIEVAL PRACTICE	Whole class instruments – rhythm, instruments, musical elements	Whole class instruments – rhythm, instruments, musical elements	Whole class instruments – rhythm, instruments, musical elements
	Spring	Rhythm, instruments	Rhythm, instruments	REFERENCE AND DISCUSS ELEMENTS OF MUSIC IN NEW UNIT. RETRIEVAL PRACTICE	Listen, compose	Listen, compose	Listen, compose
	Summer	Listen, compose	Listen, compose	REFERENCE AND DISCUSS ELEMENTS OF MUSIC IN NEW UNIT. RETRIEVAL PRACTICE	Voice, performance	Voice, performance	Voice, performance
French Classes 3 and 4 3 year rotation YEAR A	Autumn	Classroom instructions, The home, days of the week, Christmas	Classroom instructions, The home, days of the week, Christmas	REVISE AND RETRIEVE VOCABULARY FROM PREVIOUS TOPICS WITH GAMES	What’s the Time? Christmas	What’s the Time? Christmas	This is France Christmas
	Spring	Numbers 0-20, Transport, alphabet	Numbers 0-20, Transport, alphabet	REVISE AND RETRIEVE VOCABULARY FROM PREVIOUS TOPICS WITH GAMES	Shopping Easter	Shopping Easter	Let’s Go Shopping Easter
	Summer	Numbers 0-31, The body, months, birthday	Numbers 0-31, The body, months, birthday	REVISE AND RETRIEVE VOCABULARY FROM PREVIOUS TOPICS WITH GAMES	Where in the World? Bastille Day	Where in the World? Bastille Day	Introduction to German
RE	Autumn	Harvest Christmas See Diocesan Syllabus and Essex Syllabus See Understanding Christianity	Harvest Christmas See Diocesan Syllabus and Essex Syllabus See Understanding Christianity	VOCABULARY GRIDS FOR RETRIEVAL EACH WEEK REFER BACK TO PREVIOUS UNITS AT START OF NEW UNIT	Harvest Christmas See Diocesan Syllabus and Essex Syllabus See Understanding Christianity	Harvest Christmas See Diocesan Syllabus and Essex Syllabus See Understanding Christianity	Harvest Christmas See Diocesan Syllabus and Essex Syllabus See Understanding Christianity
	Spring	Easter See Diocesan Syllabus and Essex Syllabus See Understanding Christianity	Easter See Diocesan Syllabus and Essex Syllabus See Understanding Christianity	VOCABULARY GRIDS FOR RETRIEVAL EACH WEEK REFER BACK TO PREVIOUS UNITS AT START OF NEW UNIT	Easter See Diocesan Syllabus and Essex Syllabus See Understanding Christianity	Easter See Diocesan Syllabus and Essex Syllabus See Understanding Christianity	Easter See Diocesan Syllabus and Essex Syllabus See Understanding Christianity
	Summer	See Diocesan Syllabus and Essex Syllabus See Understanding Christianity	See Diocesan Syllabus and Essex Syllabus See Understanding Christianity	VOCABULARY GRIDS FOR RETRIEVAL EACH WEEK REFER BACK TO PREVIOUS UNITS AT START OF NEW UNIT	See Diocesan Syllabus and Essex Syllabus See Understanding Christianity	See Diocesan Syllabus and Essex Syllabus See Understanding Christianity	See Diocesan Syllabus and Essex Syllabus See Understanding Christianity
Computing	Autumn	EYFS Barefoot Computing: Awesome Autumn, Winter Warmers	Y1 and Y2 , Teach Computing: technology around us, Digital Painting	KEY VOCBAULARY TO PROMPT SPACED RETRIEVAL AND RETRIEVAL	Project Evolve – self image and identity, online reputation Online relationships YEARS 3 AND 4: Teach Computing: Connecting Computers, Stop-frame animation	Project Evolve – self image and identity, online reputation Online relationships YEAR 5 and 6 • Teach Computing: Systems and searching, Selection in physical computing	Project Evolve – self image and identity, online reputation Online relationships YEAR 5 and 6 • Teach Computing: Systems and searching, Selection in physical computing
	Spring	- EYFS - Barefoot Computing: Busy Bodies, Spring Time - SAFER INTERNET DAY	- Y1 and Y2 - Teaching Computing: Moving a Robot, Grouping Data - SAFER INTERNET DAY	KEY VOCBAULARY TO PROMPT SPACED RETRIEVAL AND RETRIEVAL	- Project Evolve: manging online information, health, well-being and lifestyle - SAFER INTERNET DAY YEAR 3 and 4 - Teach Computing: sequencing sounds, branching databases	- Project Evolve: manging online information, health, well-being and lifestyle - SAFER INTERNET DAY YEAR 5 AND 6 - Teach Computing: Selection in Quizzes, Video Production,	- Project Evolve: manging online information, health, well-being and lifestyle - SAFER INTERNET DAY YEAR 5 AND 6 - Teach Computing: Selection in Quizzes, Video Production,
	Summer	- EYFS - Barefoot computing Summer Fun, Super Space, Boats Ahoy, People who help us	- Y1 and Y2 - Teach Computing: Digital Writing, Programming animations	KEY VOCBAULARY TO PROMPT SPACED RETRIEVAL AND RETRIEVAL	- Project Evolve: Privacy and Security, Copyright and ownership YEAR 3 AND 4 - Teach Computing: desktop publishing, events and actions in programmes	- Project Evolve: Privacy and Security, Copyright and ownership YEAR 5 and 6 - Teach Computing: Intro to Vector Graphics, flat-file data-bases	- Project Evolve: Privacy and Security, Copyright and ownership YEAR 5 and 6 - Teach Computing: Intro to Vector Graphics, flat-file data-bases
PE	Autumn	Multiskills Football/ Rugby Gym Dance	RAD: football and Rugby Teacher: Gym and Dance	KEY VOCBAULARY TO PROMPT SPACED RETRIEVAL AND RETRIEVAL	RAD: Football and Rugby Teacher: Gym and multi-skills/ indoor athletics	RAD: Football and Rugby Teacher Hockey and Gym (include indoor athletics lessons also)	RAD: football and Rugby Teacher: Tennis and Gym (include practice for indoor athletics)
	Spring	Multiskills Netball/ Hockey Gym Cricket	RAD: Netball and Hockey Teacher: Gym and Cricket	KEY VOCBAULARY TO PROMPT SPACED RETRIEVAL AND RETRIEVAL	RAD: Netball and Hockey Teacher: Dance and cricket	RAD: Gym and Netball Teacher: Dance and Cricket	RAD: Gym and Netball Teacher: Dance and Cricket
	Summer	Multipskills Athletics Rounders Tennis	RAD: Athletics and Rounders Teacher: Multiskills circuit, Tennis	KEY VOCBAULARY TO PROMPT SPACED RETRIEVAL AND RETRIEVAL	RAD: Athletics and Rounders Teacher: Tennis and fitness	RAD: Athletics and Rounders Teacher: Tennis and fitness	RAD: Athletics and Rounders Teacher: OAA and fitness