

## Marking Policy

### Introduction

At Birch C of E Primary School our marking policy reflects the ethos of the school and the aims and objectives that we seek to achieve in all curriculum areas.

To ensure each child's growth and development towards his or her full potential, all marking must be positive and appropriate to its purpose.

### Why do we mark?

- To benefit pupils, teachers and parents by checking whether concepts have been understood
- To focus on the child's achievements and to demonstrate that the work is valued
- To encourage and praise the child
- To highlight areas of difficulty
- To act as evidence of attainment

### Our marking principles:

- Pupils must be aware of the purpose and learning objectives of their work
- Marking strategies are consistent throughout the school
- Marking should be positive, constructive and sympathetic, reflecting the learning objectives without ignoring areas of difficulty
- Particularly in Key Stage One and where ever possible in Key Stage 2, marking should be done with the child
- Marking should, where appropriate, include a target setting element
- Marking should be appropriate to the child and for the task
- Marking may take the form of oral feedback
- Teachers expect the older children to respond to comments used in marking work.

### Methods of marking:

The following list of marking methods reflects the current practice throughout the school.

Marking will be monitored and the policy up-dated as necessary

- Use pen for marking - a colour that is different to the children's work (Teachers use pink and/or green and TA's use blue)
- Mark the work with the child where possible
- Make comments which are appropriate for the particular child
- Where an assessment is being made, comment on which area has been assessed (e.g. content, understanding, handwriting, spelling)
- Stickers, symbols or stamps are given to children to denote achievement
- There is a marking code to be used when responding to written work
- Oral feedback and questioning can be used effectively to encourage confidence and to check for understanding
- Peer marking and self-assessment are valued as methods of reflective marking and children use PURPLE POLISH PENS